American Food

Objective: Each student will learn words and phrases relating to food.

Materials: vocabulary cards, peanut butter, jelly, bread *(all can be purchased in most places China)*, paper and pens


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Session One:
1. Sing Camp Song
2. Begin practicing for closing ceremony
3. Review previous lessons
4. Teach vocabulary
   - Introduce each word showing the vocabulary card and have the students repeat the word.
   - Discuss each food item *(find out who has had the food item before, discuss taste, when to eat it, etc.)*
   - Show the vocabulary card without the word see if the students can name the food item.
   - Repeat any of the above steps for words that seem difficult.
5. Play: Upset the Food Basket
   - You will need enough chairs for each player minus one.
   - Everyone will sit in a circle and one person will be left standing. Place chairs in a circle with at least three feet from the person standing in the middle.
   - Each player is given a food name. Example: banana, apple, grape, banana, apple, grape... There should be several people who are given the same fruit.
   - The person in the middle has the freedom to call out a fruit that has been assigned to the group or to call "Food Basket Upset."
   - If the player in the middle calls out a food, those who have that food name have to get out of their seat and find a new seat.
   - They cannot sit back down in their own seat.
   - The person in the middle races to find a seat and a new person is left standing in the middle.
   - If the person in the middle says, food basket upset, then everyone gets up and tries to find a new seat.
   - The object of the game is to get a new seat and not be the person left standing.
   - Kids love this game. To avoid having kids purposely trying to be the last one standing, tell them that if they get left in the middle more than three times, they are out of the game.
   - It's a good idea to instruct that no one pushes down anyone who may be smaller. They have to be careful!
Session Two:

1. Teach Song: *Fried Ham*

   **Fried Ham**
   Fried ham, fried ham
   Cheese and bologna
   And after the macaroni
   We'll have onions, pickles and pretzels
   And then we'll have some more fried ham
   Fried ham, fried ham!

   *Optional:*
   Same song second verse English accent little bit worse...
   Same song third verse Southern accent little bit worse...
   Same song fourth verse Sluggish accent little bit worse...
   Same song fifth verse Robot accent little bit worse...
   Same song sixth verse Baby accent little bit worse...

2. Teach Dialogue:
   - Introduce dialogue
   - Have students echo parts
   - Discuss any difficult words or pronunciations.
   - Practice dialogue as a class (boys/girls, etc.)
   - Break into small groups and practice dialogue. Be sure every student does every part.
   - Break into pairs and practice.

   Waiter: Hello, please have a seat. What would you like to eat?
   Jean: I think I'll have a steak and then, for desert some cake.
   Waiter: Would you like bread?
       How about some green beans or some peas.
       Potatoes? Some salad? Some cheese?
   Jean: I'd like a baked potato, with cheese please and lots of green beans.
       A salad and bread would be nice, and bring me some water with ice...
   Waiter: I'll fix it just right for you.

3. Review the idea of substitution.
   - Divide into small groups and make substitutions. Perform substitutions in small groups.
   - If the class is not ready to write their own dialogue have them perform the substitutions in front of the whole class.

4. Create a dialogue.
   - Break into pairs/groups and have the students write a new dialogue about sports balls.
   - Have students perform the new dialogues in front of the class.
1. Play: *The Word Game*
   - Divide the class into groups. An American must be in each group.
   - The American will be the writer.
   - At the signal, each group will quietly tell as many food items in the category named to the American in the group. The American will write the words down.
     *(Categories may include: meat, vegetables, dessert, drinks, etc.)*
   - When time is up (about 2 min.) have each American read the words on the list. If a team has a word that has been named the word is crossed off.
   - The team with the most words not marked off wins.
   - The object is to think of words that the other groups would not think of. The temptation is for the American to help out. It is best if he/she does not help.

2. Introduce the idea of peanut butter and jelly sandwiches.
   - Make and enjoy them
   - Be sure to discuss the taste and texture. *(sweet, sour, crunchy, soft, good, bad, etc.)*

3. Teach Jazz Chants:
   - Stolen Cookie
     *(Chant)*
     Who stole the cookie from the cookie jar?
     ______ stole the cookie from the cookie jar. Who me?
     *(Others)* Yes you!
     *(Named person)* Couldn't be!
     *(Others)* Then who?
     *(Repeat)*
   - Pizza
     Pizza, Pizza - it's a treat.
     Pizza, pizza - fun to eat!
     Stringy, gooey cheese so yummy;
     Pepperoni in my tummy.
     Pizza, pizza - it's a treat.
     Pizza, pizza - fun to eat!

   - Scatter 8-10 flashcards face up on the table.
   - Give the students a minute to look at them, then have them close their eyes and take away one flashcard.
   - Tell the students to open their eyes and ask, "What's missing?".
   - Reward the student that guesses correctly.
American Food

Vocabulary

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Song

Fried Ham

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And then we'll have some more fried ham
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Dialogue

Waiter: Hello, please have a seat. What would you like to eat!
Jean: I think I’ll have a steak and then, for desert some cake.
Waiter: Would you like bread?
                How about some green beans or some peas.
                Potatoes? Some salad? Some cheese?
Jean: I’d like a baked potato, with cheese please and lots of green beans.
                A salad and bread would be nice, and bring me some water with ice...
Waiter: I’ll fix it just right for you.
Jazz Chants

Stolen Cookie
(Chant) Who stole the cookie from the cookie jar?
______ stole the cookie from the cookie jar. Who me?
(Others) Yes you!
(Named person) Couldn’t be!
(Others) Then who?
(Repeat)

Pizza
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Stringy, gooey cheese so yummy;
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